



BACK TO SCHOOL 2020

REOPENING OF ALL QUEBEC SCHOOLS

Pour la formation professionnelle et la formation générale des adultes

- Enseignement en classe privilégié si le contexte le permet.
- Apprentissages théoriques à distance au besoin.
- Examens en classe.
- Présence en classe des élèves vivant une situation particulière (ex. insertion sociale, francisation, etc.).

On protège la santé des élèves et du personnel

- Mesures d'hygiène accrues et balises classées.
- Organisation de sous-groupes d'élèves et d'élèves dans les classes.
- Distances de 1 mètre entre les élèves, de sous-groupes différents.
- Distances de deux mètres entre le personnel et les élèves.
- Distanciation physique de 1 mètre dans le transport scolaire.
- Déplacements adaptés dans les corridors et les aires communes pour éviter les contacts.
- Éléves dans la même classe et déplacement des enseignants d'une classe à l'autre.
- Interventions opportunes possibles avec le maintien de protections adéquats.

On soutient les élèves qui ont besoin d'accompagnement

- Protocoles d'accueil des élèves vulnérables et de leur famille afin d'assurer un bon accompagnement de la journée au 3^e secondaire, dont le retard scolaire, l'insertion et la réussite.
- Mise à jour des plans d'intervention pour les élèves handicapés ou en difficulté d'adaptation ou d'apprentissage (EIDA), d'accompagnement (EAC) et autres protocoles.
- Encadrement et suivi continus.

À la rentrée 2020, le réseau scolaire sera prêt à soutenir le développement du plein potentiel des élèves québécois

La coexistence des options 1 et 2 est possible dans la même école



For preschool and elementary to secondary 3 students

- 100% of students return to class.
- Usual student ratios by group.
- Maintenance of closed groups made up of students who stay in their respective classrooms.

For secondary 4 and 5 students

Option 1:

If it is possible to maintain closed groups of students to remain in their respective classroom:

- 100% of students return to class.
- Usual student ratios by group.
- Staff travel for teaching subjects.

If needed :

- reorganization of timetables, specific projects and the choice of optional courses in order to respect the principle of closed groups.

Option 2:

If it is not possible to maintain closed groups made up of students who stay in their respective classrooms:

- Ability to adjust schedules and reduce time at school to maintain elective courses.
- Presence of students in schools as often as possible, with a baseline of 50% of the usual time, according to modalities to be defined locally and according to the specificities of each medium.
- Respect for the rules of physical distance in force.
- Online learning, work at home and educational activities outside normal school premises.

The coexistence of options 1 and 2 is possible in the same school

For vocational training and general training for adults

- Privileged classroom instruction if the context allows.
- Theoretical distance learning as needed.
- Classroom exams.
- Presence in class of students living in a particular situation (eg social integration, francization, etc.).

Protecting the health of students and staff

- Increased hygiene measures and clear markers.
- Organization of sub-groups of up to 6 students in the classes.
- Distance of one meter between students from different subgroups.
- Two meter distance between staff and students.
- 1 meter physical distance in school transport.
- Adapted movements in corridors and common areas to avoid contact.
- Pupils remain in the same class with teachers moving from one class to another.
- Close interventions possible with the appropriate protective equipment.

We support students who need support

- Reception protocol for vulnerable students and their families to ensure a personalized link.
- Particular attention paid to the negative effects of the break due to the pandemic, including the accumulated delay, anxiety or loneliness.
- Update of intervention plans for students with disabilities or with adjustment or learning difficulties (EHDA).
- Ongoing supervision and monitoring.

At the start of the 2020 academic year, the school network will be ready to support the development of the full potential of Quebec students