

## New Frontiers School Board Our story... by the numbers

# Who Are We?

#### Our Vision

The New Frontiers School Board is committed to success for all students.

We are the New Frontiers School Board with a history spanning close to two hundred years and a territory covering rural farmland and bustling suburbia. We are more than charts and numbers, we are a community. We are adults returning to school to rewrite our future. We are kids raising money to help other kids get some of the opportunities we have. We are dedicated workers giving of our time to make sure students have everything they need to succeed. We are families volunteering for fundraisers and sport tournaments. We are elected officials weighing all the options and making decisions to ensure New Frontiers School Board stretches its resources to the limit. We are New Frontiers School Board; a community of lifelong learners, a community that cares. That's who we are.

#### Our Mission

To realize our Vision, our Mission is to:

Provide experiences that will challenge our students and employees to learn and develop respect for themselves, others, and the environment;

Engage students, parents, staff, and our communities as educational partners;

Expect and support all employees to continuously improve with a focus on enhancing student learning;

Create a hospitable learning environment where everyone feels they belong and are appreciated.

#### **Chair's Word of Welcome**

It is a pleasure to contribute to the New Frontiers School Board's (NFSB) Annual Report. As the Chair of the Council of Commissioners, it is an opportunity for me, on behalf of my fellow commissioners, to acknowledge with pride the contribution to student success in both the youth and adult sectors by our staff members, parents and community members in their respective roles; those who have given of their time, often beyond the call of duty, to increase our student success rate to 81% for the first time in the history of this and predecessor school boards.

NFSB played an active role with the Commission scolaire des Grandes Seigneuries in the planning of the newest school being built in Chateauguay. The timeline for the completion of the construction is being respected and we anticipate the official opening of this new school, with a regional mandate to serve students in both official languages who have high special needs, in the fall of 2019. This project is an indication of how school boards can work together to share resources.

During the 2018-19 school year, a class action lawsuit was settled, and all families were issued reimbursements for having been charged for certain school, material and program fees. For NFSB, the cost was almost \$700,000. Also, we coped with a significant drop in international student registrations and a subsequent loss of revenue.

This happened while we were right-sizing our use of financial, material and human resources. We had to do this without compromising our core values of guiding our students to become life-long learners and responsible citizens in a diverse and changing Quebec society.

Thanks to the leadership of our senior administrative team, the NFSB submitted a Financial Recovery Action Plan to eliminate the School Board's deficit over the next six years. Right-sizing our use of resources required serious consideration and hours of work to plan staffing while right-sizing the allocations and still being able to finance those important programs not funded by the Ministry of Education.

Despite all this, we continued to work hard to meet our mission to:

- Provide experiences that will challenge our students and employees to learn and to develop respect for themselves, others, and the environment;
- Engage students, staff, parents, and the community as educational partners;

- Expect and support all employees to continuously improve with a focus on enhancing student learning;
- Create a hospitable learning environment where everyone feels they belong and are appreciated.

The New Frontiers School Board is recognized as a leader in the development and models of Community Learning Centres. Without a doubt, we are proud of this accomplishment and recognize that our staff members, parents and community service persons have really earned this recognition.

The New Frontiers School Board has existed under this name since the creation of linguistic school boards in 1998. Currently, with political pressure, a bill (40) is being developed that would see school boards becoming "School Service Centres", following school elections in

November 2020. I remind staff members and parents that unless our government changes its intentions and continues to replace the nine English school boards with service centres, then our minority English speaking minority will lose its last locally-controlled vestige of democracy. Silent tax payers will be prevented from having a say in local education. Will this be beneficial to our students? Do our parents and silent tax payers want this to happen? Stay tuned to the media and become involved with the future of your school board.

In closing, I must remind readers that our annual report contains a great deal of information concerning student achievement, material developments, staffing, transportation and financial information, etc.

Also, I extend congratulations to our students, both youth and adults, for their achievements during the 2018-19 school year in arts, sports, academics and professional options. You continue to serve as a reminder to us as commissioners that our work as elected members to the Council of Commissioners to ensure equitable distribution of our financial, material and human resources to our schools and centers is worth our time and effort.

Thank you all for choosing and supporting the New Frontiers School Board where success for all students is our vision.

David C. D'Aoust, NFSB Chairperson



HIGH SCHOOLS

3 CAREER EDUCATION CENTRES

#### **Enrolment Figures**



#### **Youth Sector**

@September 30, 2018

Elementary 2156

Secondary 1425 Total Youth 3581

#### **Continuing Education Sector**

@November 5, 2018

General Education 153

Vocational Education 632

Total Adult 785 FTEs\*

\*Full-time Equivalents



Revenues \$63,935,661

Expenditures 66,798,460

Net Surplus/(Deficit) (2,862,799)

Accumulated Surplus

Opening Balance (679,153)

Operational Surplus/(Deficit) (2,862,799)

Ending Balance \$(3,541,952)



15 COMMISSIONERS

10 Elected 1 Chair 4 representing our parents



## **BUSSES**

45 regular busses

13 mini-busses

1 berline

7 bus companies

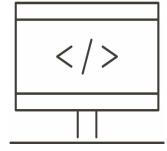
## **TECHNOLOGY**

2182

IT service request tickets

**2988** 

laptops and desktops computers



Over 1 MILLION emails sent or received!

S.I.S. Programs



New Frontiers offers "Social Integration Services" Programs for adult learners with intellectual, psychological, social, or physical difficulties and exceptionalities. A specialized team of teachers, attendants, and community groups work together to provide students with a learning environment that promotes a sense of community and belonging. In particular, SIS Program goals include working with students and their support networks to increase their autonomy and well-being through individualized programming, life skills, nutrition, health management, and real-world learning opportunities that may lead to work-study placements. SIS programming is offered at HAECC and Nova.



13
YEARS
Cross Country Run

The NFSB Battle of Chateauguay Cross Country Run is held annually in Allan's Corners, Quebec. Organized by Centennial Park School Phys. Ed. teacher Nancy Fletcher, and her team of volunteers, NFSB students from Grades 3 to 6 participate in this fantastic event. This day not only brings fitness, fun and fresh air to our students, it also brings a bit of history to life! Dressed in full soldier's gear, a reenactment War of 1812 soldier and drummer get each race started with the drum and a musket shot. Employees from the Battle of Chateauguay Museum are also on hand to provide historical facts and hands-on activities to our students. Comradery and sportsmanship abound as each runner is loudly cheered into the finish area.



25
YEARS

Our annual NFSB MusicFest brings together choirs from each of our elementary schools in a musical celebration! Held at Chateauguay Valley Regional High School's auditorium, the hard work and hours of rehersal of the students and staff is proudly on display as each school performs to the packed house. The end of the evening culminates with the performance of the Mass Choir which sees all students come together for a magical performance





## 5 YEARS

NFSB's Student Coalition provides a platform for students to collaborate and have a voice in the processes, decisions, and operations that take place within their schools/centres. This platform also provides an opportunity for reflection on issues of concern to the student

body and to collaboratively develop and implement school/centre-based strategies while striving towards overall school/centre improvement. The NFSB Student Coalition is comprised of student representatives from each school/centre, elected from within their Student Council. In alternating school years, a grade 5 or grade 6 student will represent each elementary school. At least one grade 7, grade 8 or grade 9 student, and at least one grade 10 or grade 11 student will represent each secondary institution. There is also a representative from each centre. The Student Coalition celebrates its fifth year of existence in 2018-19 year. At their first meeting, they took a look back at the many great initiatives that have taken place over the years. It was decided that the 2018-2019 theme for Student Coalition would be: Building and supporting strong student leaders.





## 1,445 YEARS of Long-Term Service

On May 16, 2019, 63 employees were recognized for their dedicated service to education at the New Frontiers School Board. 24 Retirees were honoured, along with 26 employees who were recognized for 20 years of service; 8 employees who hit the 25-year milestone; and 5 employees who had reach 30 years of service. NFSB is proud to recognize a grand total of 1,445 years of dedicated service!

## on s'écoute le l'écontiers School Board COMMUNITY CONNECTIONS

Since 2009, the New Frontiers School Board, in its collaborative effort to work with its school, centres, and communities, embarked on a public forum to dialogue with its stakeholders. These conversations, now known as "Community Connections", have been held every year from 2009 to the present, and have stimulated discussions aimed at how we can enhance the educational experience in our schools and centres as well as the broader community in which we work.

## 30 YEARS+ of kicking off the school year together

For over 30 years, all NFSB employees get together before the students start the year, to kick off the school year with a celebration-meets-professional-development event.

## Objective 1 By 2030, reduce by 50% the gap in success rates between various groups of students

13.4% Boys & Girls

Our current gap between boys (74.1) and girls (87.5); we need to bring this down to 5%

35.7% Students with Learning Difficulties and Special Needs

Our current gap between regular (87.9%) and EH-DAA (52.2) students; we need to bring this down to 25.3

**34**% First generation immigrants

Our current gap between first year immigrant students (57.1) and other students (81.1).

- 7.4% High school students from "disadvantaged" schools

Our current gap between students from disadvantaged schools (84.2) and intermediate schools (76.8); we needed to reach 4.5

#### Objective 2 By 2030, reduce to 10% the proportion of students starting public secondary school at age 13 or older.

The percentage of our students in 2018-2019 who started high school at the age of 13 or older.

### Objective 3

By 2030, bring to 85% the proportion of students under the age of 20 who obtain a first diploma, and to 90% the proportion of students who obtain a first diploma or qualification.

The percentage of students from our 2011-2012 cohort who have obtained a first diploma or qualification.

Objective 4 By 2030, bring to 90% the success rate on the Elementary Cycle 3, Year 2 English Mother Tongue Ministry Exam, Written Component (Production). While the Minister's objective refers to Language of Instruction in Elementary 4 (Cycle 2, Year 2), a compulsory Ministry examination in English Language Arts at that level does not exist. NFSB will instead be using the results in the Ministry-set examination for the end-of-cycle 3. An annual marking centre for all grade 6 ELA teachers has been established to ensure Board-wide standards.

93% Our 2018-2019 success rate.

## Objective 5 By 2030, ensure that all school buildings (100%) are in satisfactory condition.

83.9%

The percentage of our schools that are in satisfactory condition.





This is a snapshot of our 2018-2019 year. Visit our website for the complete report.

www.nfsb.qc.ca